THE CURRENT CLIMATE FOR INTERNATIONAL GRADUATE STUDENTS

Rena Cheskis-Gold Creating A Home For Our Graduate Student Populations NASPA - AGAPSS Drive-In

Harvard University, October 2017



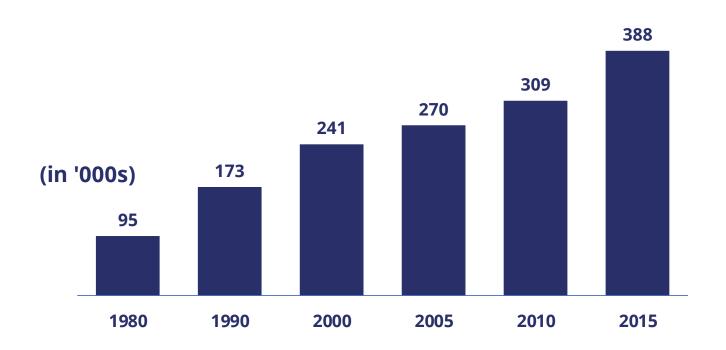
SESSION TOPICS TALK OUTLINE

- Historical Trends
- Current Climate
- Institutional Strategies
- Q&A





HISTORICAL ENROLLMENT INTERNATIONAL GRADUATE STUDENTS



The number of international graduate students increased 14% between 2005 and 2010 and 2015

SOURCE: U.S. Department of Education, National Center for Education Statistics, Tb 306.10.



PROPORTION OF TOTAL

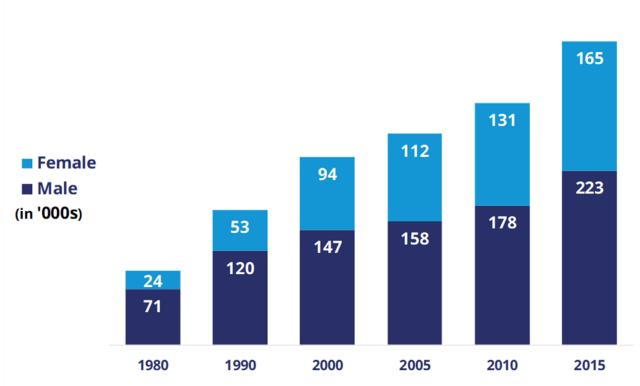


International graduate students made up 11% of all graduate students in 2010 and 13% in 2015

SOURCE: U.S. Department of Education, National Center for Education Statistics, Tb 306.10.



GENDER PROPORTIONS



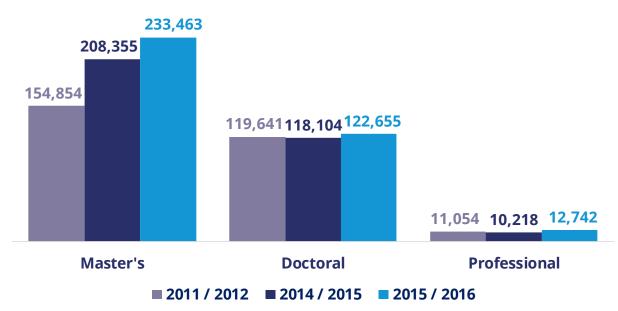
In 1980, women made up **25%** of all **international graduate students**, versus **43%** today

However, most of this growth occurred between 1980 and 2000

SOURCE: U.S. Department of Education, National Center for Education Statistics, Tb 306.10.



DEGREE TYPE



SOURCE: Open Doors https://www.iie.org/Research-and-Insights/Open-Doors/Data/International-Students/Academic-Level

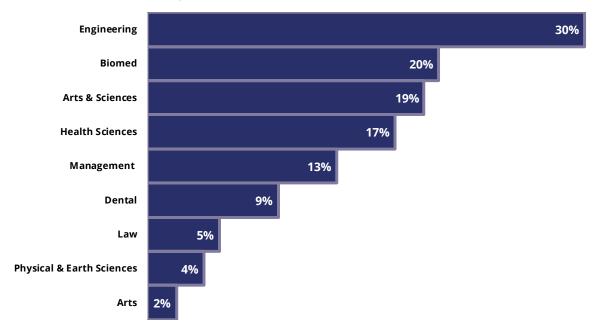
In the 2015 / 2016 academic year, two thirds of all international graduate students were enrolled in Master's Degree programs

Historically, most **international graduate students** have pursued Master's degrees, and that proportion is increasing over time



FIELD

% International Varies by Field at Selected Urban Universities



Sources: Institutional Factbook; CGS International Survey Final Report

The proportion of international graduate students varies by field

Nationally, Engineering, business, and math/computer science degrees account for 63% of all international graduate student degrees



CHANGE BY REGION

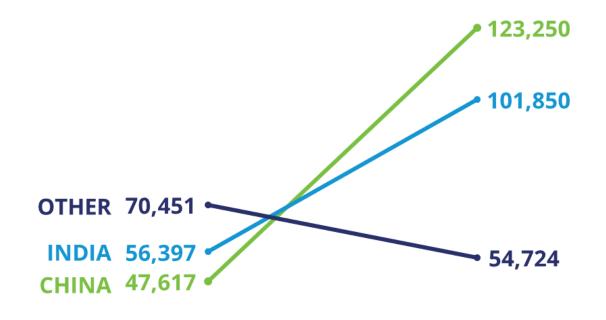
Region	2005-06	2015-16	% Change
Africa	11,303	13,353	18%
Asia	174,465	279,824	60%
Europe	37,231	28,230	-24%
Latin America			
and Carribean	20,794	21,571	4%
North America	12,493	10,220	-18%
Middle East	7,993	29,147	265%
Oceania	1,480	1,589	7%
TOTAL	265,704	383,935	44%

Source: https://www.iie.org/Research-and-Insights/Open-Doors/Data/International-Students/Academic-Level-and-Place-of-Origin/



ENROLLMENT TREND

ASIA IS THE LARGEST CONTRIBUTOR



The number of international graduate students from **China** has **more than doubled** since 2005

In the same period, the number of international graduate students from **India** increased **81%**

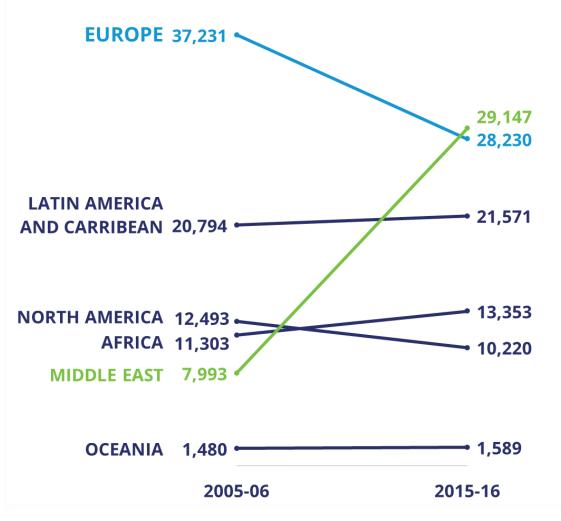
2005-06

2015-16



ENROLLMENT TREND

ALL REGIONS (EXCLUDING ASIA)



The Middle East is now the second largest regional contributor of international graduate students, after Asia

Since 2005, the number of international graduate students from **Europe** has **declined 32%**



TOP SENDING COUNTRIES 2016

Country	2005-06	2015-16	% Change
China	47,617	123,250	159%
India	56,397	101,850	81%
South Korea	24,414	16,613	-32%
Saudi Arabia	1,015	13,210	1,201%
Canada	12,355	10,220	-17%
Taiwan	16,089	9,164	-43%
Brazil	2,599	4,308	66%
Mexico	4,154	4,169	0%
Vietnam	1,288	3,231	151%
Japan	8,025	3,125	-61%
TOTAL	265,704	383,935	44%

Source: https://www.iie.org/Research-and-Insights/Open-Doors/Data/International-Students/Academic-Level-and-Place-of-Origin/





CURRENT POLITICAL CLIMATE

Campaign Rhetoric

- Donald Trump singled out several regions and groups over the course of his campaign
 - Mexico
 - Muslims

When Mexico sends its people, they're not sending their best. ... They're sending people that have lots of problems... They're bringing drugs. They're bringing crime. They're rapists. And some, I assume, are good people.

Donald Trump,
 Campaign Announcement Speech

Donald J. Trump is calling for a total and complete shutdown of Muslims entering the United States until our country's representatives can figure out what is going on.

- Trump Campaign Press Release, 12.7.15



EXECUTIVE ORDER TRAVEL BAN

- Countries affected by original travel ban
 - Iran
 - Iraq
 - Libya
 - Syria

- Somalia
- Sudan
- Yemen
- Countries affected by the latest travel ban
 - Iran
 - Libya
 - Syria
 - Yemen

- Somalia
- Chad
- Venezuela
- North Korea

In times of unsettling change, we look toward our deepest values and ideals. Among them is the recognition that drawing people together from across the nation and around the world is a paramount source of our University's strength.

Drew Faust, President of Harvard
 University



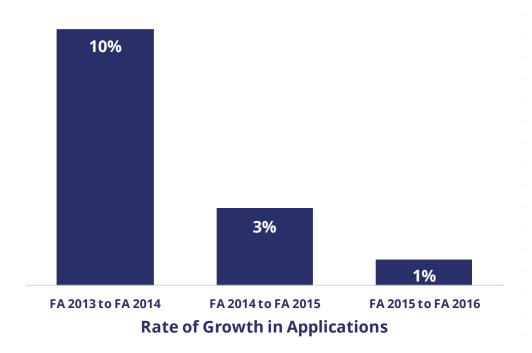
APPLICATIONS AND YIELD



- Most current data
 - AACRAO (Spring 2017)
 - CGS (Fall 2016)
- Data come from a survey of institutions

GENERAL TREND

SLOWER RATE OF GROWTH IN APPLICATIONS

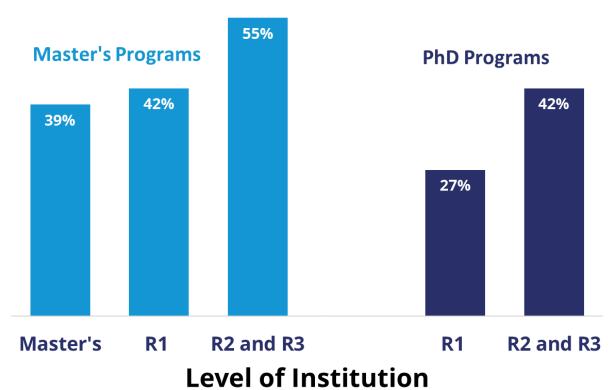


Source: Council of Graduate Schools, International Graduate Student Application and Enrollment Report 2016 and 2015 The rate of growth in international student applications has slowed in recent years



INSTITUTIONAL CONCERN

INTERNATIONAL GRADUATE STUDENT YIELD



Fewer R1 institutions reported declines in international graduate student yield

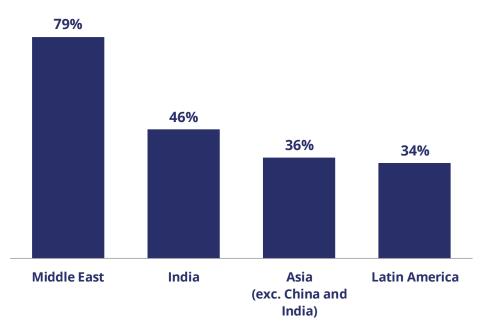
Overall, 77% of institutions expressed concerns regarding application yield

CGS GED Report 2016

CONCERN

REGIONAL CONCERN OVER U.S. STUDY

Percentage of Institutions Reporting Concern by Region



Reported concerns from institutions include:

- Perceived increase in student visa denials in China, India and Nepal
- The perception that the U.S. is now less welcoming to individuals from other countries
- Concerns that visa benefits and restrictions could change
 - esp. around the ability to travel, re-enter after travel, and employment opportunities



CONCERN
INDIA AND CHINA

- U.S. applications from India and China have been affected.
 - These two countries currently make up 47% of U.S. international graduate student enrollment

AACRAO Trending Topics Survey

15% of U.S. institutions reported declines in graduate applications from India from 2016 to 2017

32% of U.S. institutions reported **declines** in graduate applications from **China** from 2016 to 2017

REGION SPECIFIC TRENDS

MIDDLE EAST

- Concerns from the Middle East grouped around five themes:
 - Immigration
 - Unwelcome
 - Political
 - Employment
 - Economic

AACRAO Trending Topics Survey

31% of institutions report declines in graduate applications for Fall 2017 from the Middle East.



REGION SPECIFIC TRENDS

MIDDLE EAST

- Saudi Arabia has restricted access to international study
 - Between 2015 and 2016, international graduate applications from Saudi Arabian students has dropped -20%
 - In the same period, first-time enrollment from Saudi Arabian students has dropped -13%,
- This decrease is separate from the © Copyright 2017 current U.S. political climate

More stringent eligibility requirements for the **King Abdullah Scholarship** program

Investing heavily in domestic education infrastructure



ALTERNATE DESTINATIONS

Canada

- Applications from international graduate students increased from 2016, in some cases 25% or more
- Includes record numbers of American students

Australia

- All international student enrollment increased 15% from 2015 to 2016, including an increase in graduate students
- Students from India and China were the groups that grew the most

Germany

Free tuition for students



INSTITUTIONAL STRATEGIES

EFFECTS OF EXECUTIVE ORDER

- Excludes students, faculty, and scholars who make valuable contributions to U.S. universities
- Impedes the scholarship of those already in the country
- Deters international students, faculty, and scholars from studying in the U.S.

- Separates families
- Prevents international conference attendance
- Disrupts academic and scholarly work

Amicus Briefs filed by American Universities

METHODOLOGY INTERVIEWS

Five Interviews

- Director of Admissions, Professional School
- Director, Office of International Students
- Former Chair, Engineering Admissions Committee
- Administrator, Medical Department International Scholar Office
- Director of Career Services, Professional School

METHODOLOGY

INTERVIEW PROTOCOL

- Has your institution seen a decline in international graduate applications or admissions?
- Is there lower demand from specific countries? Lower interest overall? Inquiries not yielding completed applications?
- What strategies has your school employed to counter any potential decline, or to help enrolled international graduate students cope with any effects of the EO?
- What are some of the longstanding differences between international and U.S. students on your campus or in your program?

RESOURCES

- Universities already provide access to a wide variety of resources
- Access to resources has been expanded in light of the executive order
 - Visa application information
 - Information and updates on relevant political decisions
 - Travel guidance
 - List of immigration attorneys







Report Your Address

All non-immigrants and permanent residents must report an accurate address to OISS and/or USCIS. If you change your address you must report that change within ten days of moving. For details of updating your address, click here.



I-94 Record

Your I-94 record (also known as the "Arrival/Departure Record") is an extremely important immigration document. Please make sure you have a copy in print, on your phone or computer. Each time you travel and re-enter the U.S. you should down-load your I-94 record. Please contact OISS if you can't look-up the I-94, or if there are any errors (name spelled wrong, wrong visa, etc...) For **F and J visa holders the "Admitted Until Date" should always say "DS"** which defers back to the DS-2019 or I-20 Form.

Yale University's OISS Page



PROGRAMMING

- Universities have always provided programming for international graduate students
 - Developed additional programming specifically for individuals targeted by the executive order



Northeastern University



OTHER STRATEGIES

- Open forums
- Presidential commitment
- Increased number of attorney talks
- Increased efforts in staying in contact with international students

- International Student
 Offices were founded to
 deal with legal issues
 - Broadened role of these offices
 - May vary widely by institution

SOME GENERAL ISSUES

- Philosophy that student populations should mingle
 - Beneficial both academically and in terms of student experience
 - Larger enclaves present challenges to that mission

Initial adjustment

 e.g. Lack of bank account, charge cards, driver's license, prefer university housing

Language and culture

 e.g. May need tutoring in speaking and/or writing

Attitudes

 e.g. Is asking a question challenging and rude? Is seeking help a weakness?



QUESTIONS AND DISCUSSION

- What recruitment trends are you seeing at your school?
- Has there been an increase in support needed for international students?
- Describe any unique strategies that your schools has employed.
- What other information would you like to share with your peers or learn from your peers?

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